



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2009-2010**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 7, 2010

| | | | |
|--------|----------------------------|-------------|----------------|
| School | Russell County High School | Reviewed by | Gary W. Lawson |
|--------|----------------------------|-------------|----------------|

The following is a status report regarding the required 2009-2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

| | | | |
|----------|-------------------------------|----------|--|
| X | GE 19 (Annual Verification) | X | T-35 (Budget Expenses) |
| X | T-1 (Summary Program Chart 1) | X | T-36 (Budget Expenses) |
| X | T-2 (Summary Program Chart 2) | X | T-41 (Checklist – Overall Interscholastic Program) |
| X | T-3 (Summary Program Chart 3) | X | T-60 (Corrective Action Plan) |
| X | T-4 (Summary Program Chart 4) | X | T-63 (Interscholastic Survey Results) |

II. Status

| | | |
|----|----------|---|
| A. | X | 2009-2010 Forms are satisfactory and no further information or action is necessary at this time. |
| B. | | Errors have been noted with respect to the following forms: |
| C. | | The following forms were omitted and must be submitted by school representatives: |
| D. | X | <p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p> |
| E. | X | <p>Other Recommendation and Comments: Calculations and data submitted by the school indicate that the standards established in Tests 1 and 2 are not being met. The responses on the T-3 form indicate that the standard established in Test 3 is being met, however, the information in the most recent student athletic interest survey does not seem to support the responses on the T-3 form. The survey shows interest in girls cross country (20) and girls soccer (75). In order to meet the standard established in Test 3, these interests should be pursued for validity. School officials are cautioned that the most serious Title IX deficiency is the failure to provide equitable opportunities. The school should meet the standard of at least one of the three opportunities tests during each school year. School officials and the Gender Equity Review Committee need to address the equitable provision of athletic opportunities. The steps taken to provide these opportunities should be documented in the school's Corrective Action Plan (T-60). In the area of benefits, total athletic spending appears to be within acceptable parameters on both a percentage and per athlete basis.</p> |



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2009-2010 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2010 along with other required forms)

KHSAA Form GE19
Rev. 04/09

APR 16 2010

The Russell Co. High School, Russell Springs, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

866-6300

| Name | Address | Phone | Title |
|----------------|---|--------------|-----------------------------------|
| Rita Branscum | 2166 So. Hwy 127 Russell Springs, Ky. 42642 | 270-866-3341 | AD / District Title IX Coord. |
| Trent Tarter | 2258 So. Hwy 127 Russell Springs, Ky. 42642 | 270-866-2224 | Assistant AD |
| Deborah Haynes | 2166 So. Hwy 127 Russell Springs, Ky. 42642 | 270-866-3341 | Russell Co. Schools- Board Member |
| John Mcfall | 2258 So. Hwy 127 Russell Springs, Ky. 42642 | 270-866-2224 | Assistant Principal |
| Eric Bennett | 2258 So. Hwy 127 Russell Springs, Ky. 42642 | 270-866-2224 | Teacher / Coach |
| Craig Pippen | 2166 So. Hwy 127 Russell Springs, Ky. 42642 | 270-866-3341 | Teacher / Coach |
| Tracey Adams | 2258 So. Hwy 127 Russell Springs, Ky. 42642 | 270-866-2224 | Librarian/ Parent |
| Erica Burton | 2258 So. Hwy 127 Russell Springs, Ky. 42642 | 270-866-2224 | Teacher/ Parent |
| Abbie Tarter | 2166 So. Hwy 127 Russell Springs, Ky. 42642 | 270-866-3341 | Student Representative |
| Martin Cross | 2166 So. Hwy 127 Russell Springs, Ky. 42642 | 270-866-3341 | Student Representative |

II. Scheduled a minimum of three meetings during the 2009-2010 school year on the following dates:

| |
|----------------|
| March 2, 2010 |
| March 17, 2010 |
| April 14, 2010 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|--------------|------------|---------------|---------------|
| Trent Tarter | Assist. AD | Same as above | Same as Above |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|---------------|-------------------|---------------|---------------|
| Rita Branscum | Athletic Director | Same as above | Same as above |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Darren Lassage Principal's Signature 4/14/10 Date 20
[Signature] Superintendent Signature [Signature] School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 410 | 49 | 207 | 45 |
| Row 2 | BOYS | 427 | 51 | 256 | 55 |
| Row 3 | Totals | 837 | 100% | 463 | 100% |

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 70

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Dannon Looney Date: ~~3/10/10~~ 4/13/10



2009-2010

KHSAA Form T2
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|--------------------|----------|-----------------------------------|------------------------|--|---|--|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added Since the beginning of the 2005-2006 School Year | Current Number of Participants for the 2009-2010 school year who are playing on teams added since the 2005-2006 School Year | Percent of Total Participation By Sex Added Since the beginning of the 2005-2006 School Year |
| GIRLS Row 1 | varsity: | 7 | 133 | 0 | 0 | |
| Row 2 | j.v.: | 4 | 53 | 0 | 0 | |
| Row 3 | frosh: | 2 | 21 | 0 | 0 | |
| Row 4 | total: | 13 | 207 | 0 | 0 | 0 |
| BOYS Row 5 | varsity: | 7 | 144 | 0 | 0 | |
| Row 6 | j.v.: | 4 | 73 | 0 | 0 | |
| Row 7 | frosh: | 3 | 39 | 0 | 0 | |
| Row 8 | total: | 14 | 256 | 0 | 0 | 0 |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Darren Hoosay

Date: ~~3/11/10~~ 4/13/10



2009-2010
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 11/09

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|---------------------|--|--------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport? | NO | | NO |
| 2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team? | NO | | NO |
| 3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team? | NO | | NO |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | NO | | NO |
| 5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | N/A | | N/A |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Darren Lookey Date: 4/13/10



2009-2010

KHSAA :Form T-4
Rev. 11/09

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 7 | 133 | 64 |
| Row 2 | j.v.: | 4 | 53 | 26 |
| Row 3 | frosh: | 2 | 21 | 10 |
| Row 4 | total: | | 207 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 7 | 144 | 56 |
| Row 6 | j.v.: | 4 | 73 | 29 |
| Row 7 | frosh: | 3 | 39 | 15 |
| Row 8 | total: | | 256 | 100% |

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Diana Looze* Date: 4/14/18



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 11/09

| Sports | Equipment and Supplies | | Travel | | Awards | | Coaches' salaries (to include supplemental and extended employment; dollar amount required) | | | Facilities improvements | | | Publications (if sport-specific) | |
|------------------------|------------------------|---------|--------------|---------|--------------|---------|---|---|---------|-------------------------|--------|---------|----------------------------------|---------|
| | Expenditures | | Expenditures | | Expenditures | | Expenditures | | | Expenditures | | | Expenditures | |
| | School | Booster | School | Booster | School | Booster | School | # Coaches for all levels / # Teams for all levels | School | Booster | School | Booster | School | Booster |
| G basketball | 5,082 | 4,972 | 1,573 | 2,000 | 200 | 829 | 17,500 | 3/3 | 389 | 0 | 50 | 0 | 0 | |
| B basketball | 6,091 | 5,119 | 1,998 | 3,710 | 200 | 415 | 18,000 | 3/3 | 550 | 0 | 50 | 0 | 0 | |
| G softball | 3,081 | 4,008 | 1,918 | 1,815 | 200 | 621 | 8,000 | 2/2 | 900 | 1,096 | 50 | 0 | 0 | |
| B baseball | 3,100 | 3,916 | 1,918 | 2,296 | 200 | 398 | 8,000 | 2/2 | 1,292 | 3,617 | 50 | 0 | 0 | |
| G cross country | | | | | | | | | | | | | | |
| B cross country | | | | | | | | | | | | | | |
| G golf | 366 | 2,420 | 2,702 | 2,177 | 60 | 1,002 | 3,000 | 2/2 | 0 | 0 | 50 | 0 | 0 | |
| B golf | 366 | 860 | 351 | 1,054 | 60 | 697 | 2,750 | 1/2 | 0 | 0 | 50 | 0 | 0 | |
| G soccer | | | | | | | | | | | | | | |
| B soccer | | | | | | | | | | | | | | |
| G swimming | 249 | 0 | 430 | 0 | 200 | 209 | 2,000 | 2/1 | 390,000 | 0 | 50 | 0 | 0 | |
| B swimming | 249 | 0 | 430 | 0 | 200 | 209 | 2,000 | 2/1 | 390,000 | 0 | 50 | 0 | 0 | |

1. Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: Harlan Hooge

Date: 4/14/10



**2009-2010
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 11/09

| Sports | Equipment and supplies | | Travel | | Awards | | Coaches' salaries (to include supplemental and extended employment; dollar amount required) | | | Facilities improvements | | Publications (if sport-specific) | |
|----------------|------------------------|---------|--------------|---------|--------------|---------|---|---|--------|-------------------------|--------|----------------------------------|--------|
| | Expenditures | | Expenditures | | Expenditures | | Expenditures | | | Expenditures | | Expenditures | |
| | School | Booster | School | Booster | School | Booster | School | # Coaches for all levels / # Teams for all levels | School | Booster | School | Booster | School |
| G track | 1,006 | 0 | 422 | 0 | 200 | 0 | 2,000 | 1/1 | 0 | 0 | 0 | 50 | 0 |
| B track | 1,006 | 0 | 422 | 0 | 200 | 0 | 2,000 | 1/1 | 0 | 0 | 0 | 50 | 0 |
| G tennis | 948 | 0 | 275 | 0 | 200 | 0 | 2,375 | 2/1 | 0 | 0 | 0 | 50 | 0 |
| B tennis | 948 | 0 | 275 | 0 | 200 | 0 | 2,375 | 2/1 | 0 | 0 | 0 | 50 | 0 |
| G volleyball | 1,715 | 2,050 | 1,045 | 2,300 | 590 | 1,709 | 4,500 | 2/3 | 312 | 0 | 0 | 50 | 0 |
| B wrestling | | | | | | | | | | | | | |
| G (list sport) | | | | | | | | | | | | | |
| B football | 12,386 | 10,296 | 2,300 | 4,851 | 200 | 2,652 | 35,500 | 7/3 | 4,211 | 0 | 0 | 50 | 0 |
| G (list sport) | | | | | | | | | | | | | |
| B (list sport) | | | | | | | | | | | | | |

- Total expenditures on T-35 and T-36 on the 2009-2010 year report due by April 15, 2010, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2008-2009 ending June 30, 2009.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

| Gender | Expenditures | Percentage |
|---------------------------|--------------|-------------|
| Boys | \$540,218 | 53 |
| Girls | \$480,996 | 47 |
| Total: \$1,021,214 | | 100% |

Principal's Signature: *Donna Deegan* Date: 4/18/10



**2009-2010 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME- Russell County High

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2010.

| COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | COLUMN 2 PLAN FOR SUGGESTED CHANGE | COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
|--|---|--|
| New natatorium for swim team | Construction was completed in April 09 and opened in May 09 | The boys and girls swim team just completed their first season in the new natatorium |
| Weight room update | Purchase more core conditioning/training equipment | Equipment was purchased and put in place May 09 |
| New softball complex | Construction of new softball complex | Dirt has been moved, drawings are in place, project on hold until finances are in place. |
| New tennis courts/soccer field | Construction of new soccer field/3 new tennis courts | Dirt has been moved, drawings are in place, project on hold until finances are in place. |
| New lighting for football/baseball fields | New lighting for football/baseball field | Plans in place but no action taken until finances are in place |
| | | |
| | | |

Principal's Signature: Diane Looze

Date: 4/19/10



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

1. Is the School District offering the interscholastic sport(s) you want to play?
365 Yes
140 No, I want to play _____
245 I am not interested in athletics

2. During the **fall season**, which sport would you like to play?
140 Football
115 Volleyball (Girls)
10 Cross Country (Boys)
20 Cross Country (Girls)
30 Golf (Boys)
15 Golf (Girls)
30 Soccer (Boys)
75 Soccer (Girls)
265 I would not participate

3. During the **winter season**, which sport would you like to play?
100 Basketball (Boys)
59 Basketball (Girls)
27 Swimming & Diving (Boys)
60 Swimming & Diving (Girls)
39 Wrestling (Boys)
39 Indoor Track (Boys)
22 Indoor Track (Girls)
320 I would not participate

4. During the **spring season**, which sport would you like to play?
56 Track (Boys)
58 Track (Girls)
33 Tennis (Boys)
43 Tennis (Girls)
67 Fast Pitch Softball (Girls)
76 Baseball (Boys)
285 I would not participate

5. Do you participate in intramural sports? If yes, which sports(s)?
95 Yes Volleyball, Softball, Swim, Tennis.
432 No

6. Which intramural sports, if any, would you like to see added?
Basketball, Soccer

7. Do you participate in non-school sport activities? If you do, which sport(s)?
205 Yes Golf, Swim, Archery, Bow, Bowling, Gymnastics
418 No



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

(Continued)

8. Are you currently participating in interscholastic athletics during any season?

250 Yes

400 If no, why don't you participate in interscholastic athletics?

75 I prefer other activities such as band, chorus, etc.

150 I don't have time

65 The practice schedules and game times are inconvenient

77 The sport I like isn't offered

28 It's too expensive

26 I prefer to participate in club or intramural sports

58 Working

128 Other

9. Do you have any suggestions to encourage participation?

Have longer tryout dates, More sports, pay for some equipment

10. Which Non-KHSAA championship sport would you like to play?

104 Archery

17 Field Hockey

95 Bowling

4 Gymnastics (Boys)

72 Gymnastics (Girls)

52 Ice Hockey

38 Lacrosse (Boys)

22 Lacrosse (Girls)

86 Rifle

70 Rodeo

23 Slow Pitch Softball

18 Volleyball (Boys)

68 Weightlifting

128 I would not participate

48 Other sports not listed _____

OPTIONAL

Name: _____

Age: _____

Male: _____

Female: _____



INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses

KHSAA Form T63
Rev. 11/09
Page 1/3

School Year: 2009-2010

School Name: Russell County High School

Enrollment
(9-12 Grade): 837 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 624

Number of 8th Grade Students Surveyed: 213

Date: March 2010

Completed By: Trent Tarter

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

Sub
4-29-10 - 837

| | | |
|-------------------|-----|---|
| | 90% | Number of Surveys |
| 750 | | Total Returned (A minimum of 80% return is expected) |
| 8 th - | | Grades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder system) |
| 11 th | | |

Who Administered The Survey? All Homeroom Teachers

How Was The Survey Administered? All Homerooms

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- _____ Cross Country (Girls)
- _____ Cross Country (Boys)
- _____ Football (Boys)
- _____ Golf (Girls)
- _____ Golf (Boys)
- _____ Soccer (Girls)
- _____ Soccer (Boys)
- _____ Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

- _____ Basketball (Girls)
- _____ Basketball (Boys)
- _____ Indoor Track (Girls)
- _____ Indoor Track (Boys)
- _____ Swimming & Diving (Girls)
- _____ Swimming & Diving (Boys)
- _____ Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- _____ Baseball (Boys)
- _____ Fast Pitch Softball (Girls)
- _____ Tennis (Girls)
- _____ Tennis (Boys)
- _____ Track (Girls)
- _____ Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- _____ Archery
- _____ Field Hockey
- _____ Bowling
- _____ Gymnastics (Boys)
- _____ Gymnastics (Girls)
- _____ Ice Hockey
- _____ Lacrosse (Boys)
- _____ Lacrosse (Girls)
- _____ Rifle
- _____ Rodeo
- _____ Slow Pitch Softball
- _____ Volleyball (Boys)
- _____ Water Polo
- _____ Weightlifting
- _____ Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

| <u>Sport</u> | <u>Number</u> |
|--------------|---------------|
| | |
| | |
| | |
| | |
| | |

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

| <u>Sport</u> | <u>Number</u> |
|--------------|---------------|
| | |
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Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

| <u>Sport</u> | <u>Number</u> |
|--------------|---------------|
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Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- I prefer other activities such as band, chorus, etc.
- I don't have time
- The practice schedules and game times are inconvenient
- The sport I like isn't offered
- It's too expensive
- I prefer to participate in club or intramural sports
- Working
- Other: _____

Student Suggestions to encourage participation


Principal's Signature

4/13/10
Date